|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| COURSE: EDP Math TOPIC: Fraction and Algebra books DATE: 1-15-20 | | | | | | | |
| OB: | Objective: Complete assignments in algebra books | | | | | | |
|  | | | | | | |
|  | | | | | | |
|  | systems of equation by addition and subtraction | | Square Roots | | factoring trinomials |  |  |
| graphing | | Quadratic Equations | | systems of equations by substitution |  |  |
| -Activities- | | | | | |  | |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS:  Student will check in with teacher to discuss progress and set goals for the hour. | | | | |  | |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | \*Beginning pages for individual assignments, after they have made corrections from the previous assignment:  Matt: Algebra 1, book 10 pg 6  Max: Algebra 1, book 9, pg 19  TJ: Algebra 1, book 3, pg 16  CC: Algebra 1, book 4, p 30  CW: Algebra 1, book 9 pg 29  Brack – Algebra 1, book 1 pg 35  ER – Fraction assessment | | | | | \*Students will complete assignments and participate in discussions | |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES,**  **SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK** | | | | |
| **ASSESS/ADJUST** | Encourage participation of all students | | | | |  | |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT,**  **DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT** | | | | |
|  | | | | |  | |
|          | | -THROUGHOUT LESSON-  Explicitly state/refer to objectives  Emphasize key vocabulary  Monitor and adjust  Reinforce effort/provide recognition  Provide specific/immediate feedback | | -REFLECTION/PLANNING-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |